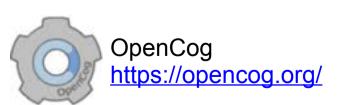
# Unsupervised Language Learning in OpenCog

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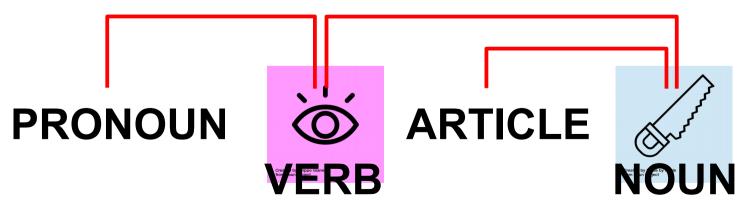






# Grammar Learning from scratch - programmatically

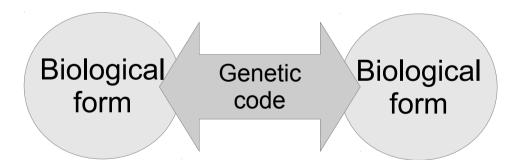




# Language as beneficial evolutionary property of generic intelligence

# Social transfer of information

# Biological transfer of information



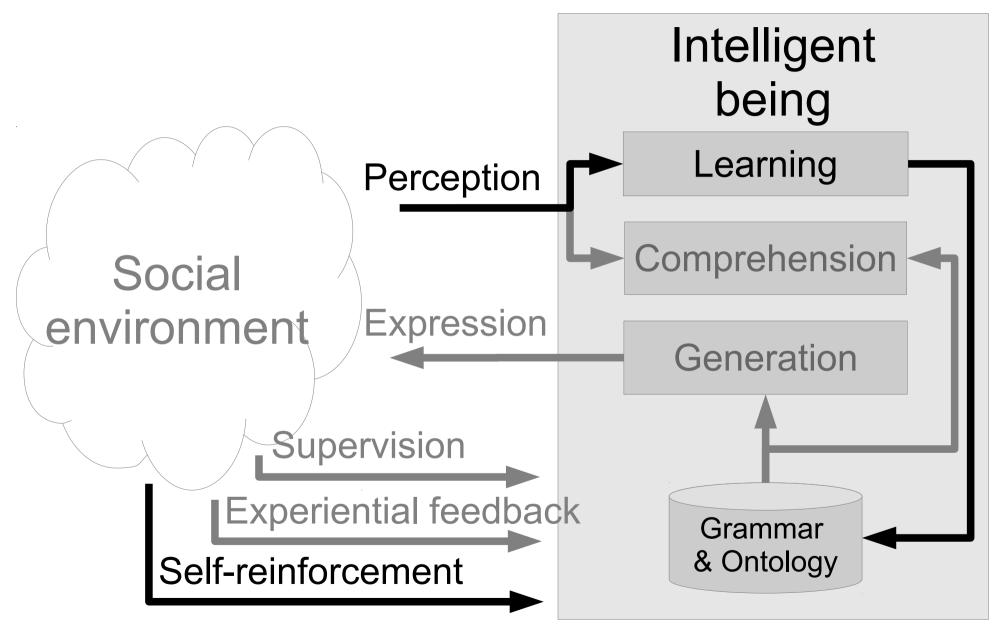
Intelligent Synthetic language Intelligent being

Speed of light Learnable Language

Change of generations

Hardcoded by evolution

#### Language Learning Environment



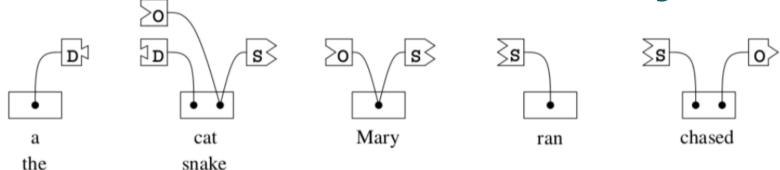
# Project goal and applications

- Grammar learning from scratch programmatically
- Grammar extension/customization for specific domains
- Building dictionaries and patterns for NLP applications
- Parsing texts for NLP applications
- Grammar checking (more than spell checking)

# Constraints of the currently explored approach

- Controlled corpora
- Using Link Grammar formalism
- Relying on MST parses
- No account for morphology
- Self-reinforcement with parse-ability
- Test against training data

### Link Grammar and Disjuncts

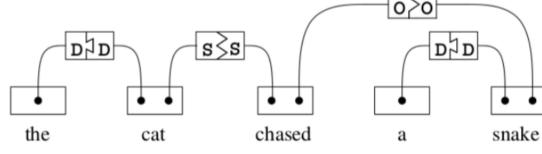


An illustration of Link Grammar connectors and disjuncts. The connectors are the jigsaw-puzzle-shaped pieces; connectors are allowed to connect only when the tabs fit together. A disjunct is the entire (ordered) set of connectors for a word. As lexical entries appearing in a dictionary, the above would be written as

```
a the: D+;
cat snake: D- & (S+ or O-);
Mary: O- or S+;
ran: S-;
chased S- & O+;
```

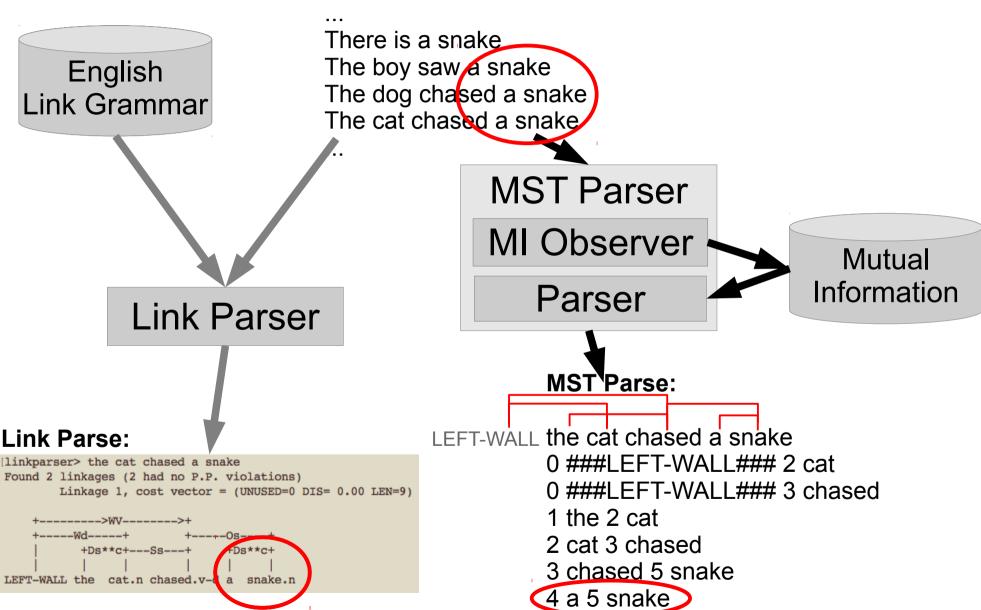
Note that although the symbols ''&'' and ''or'' are used to write down disjuncts, these are **not** Boolean operators, and do **not** form a Boolean algebra. They do form a non-symmetric compact closed monoidal algebra. The diagram below illustrates puzzle pieces, assembled to form a parse:

B. Goertzel, L. Vepstas, 2014



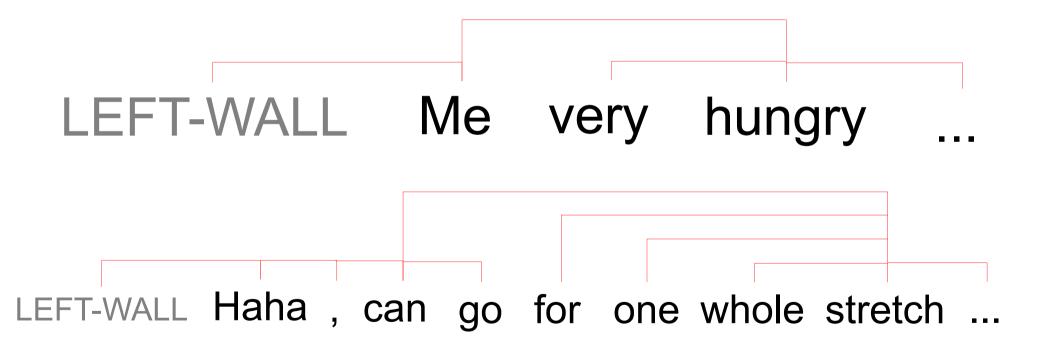
#### MST Parses vs. Link Parses





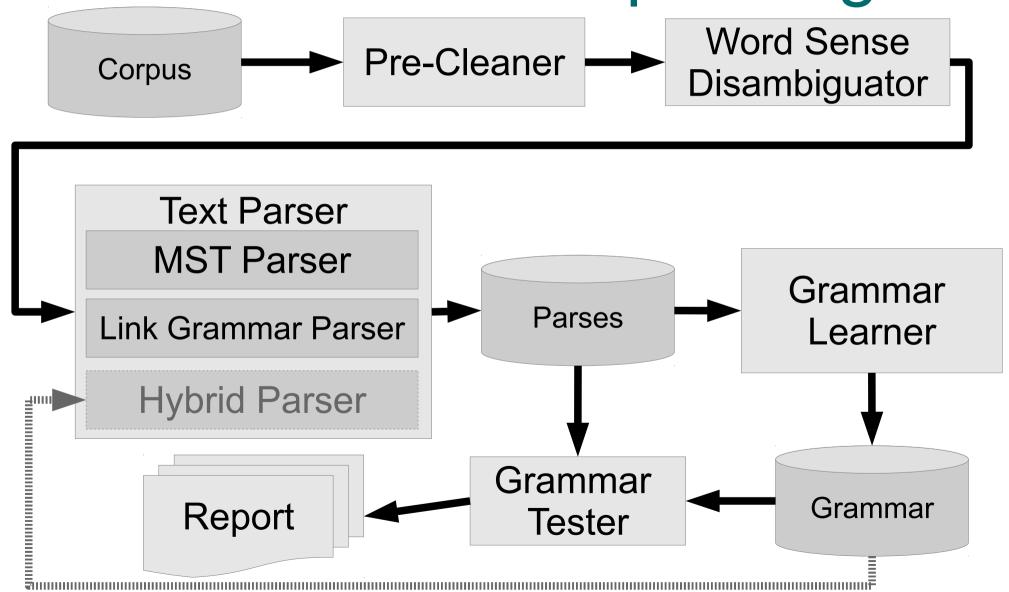
## MST-Parser parsing SMS text

- SMS corpus in English by NUS<sup>1</sup>
- Pre-processed and MST-parsed

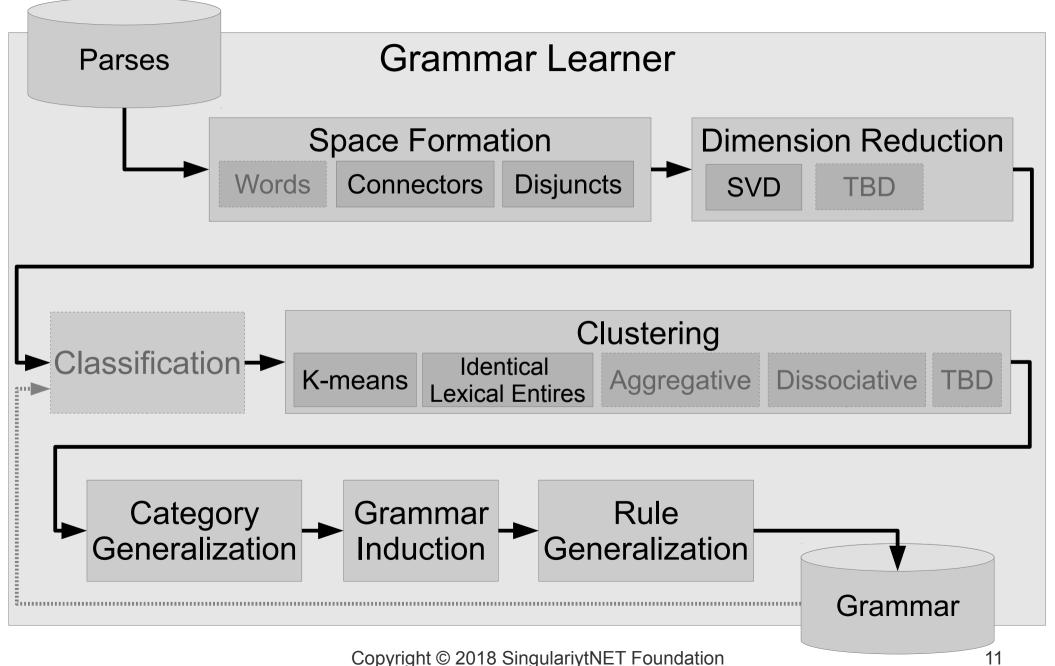


<sup>&</sup>lt;sup>1</sup> https://www.kaggle.com/rtatman/the-national-university-of-singapore-sms-corpus#smsCorpus\_en\_2015.03.09\_all.json

# Unsupervised language learning framework in OpenCog



### Grammar Learner Pipeline



#### Results: Word-Sense Disambiguation

Using AdaGram¹ we disambiguate our POC-English corpus without supervision.

Two ambiguous words in corpus, with only two senses each:



After parameter tuning, we found two promising results:



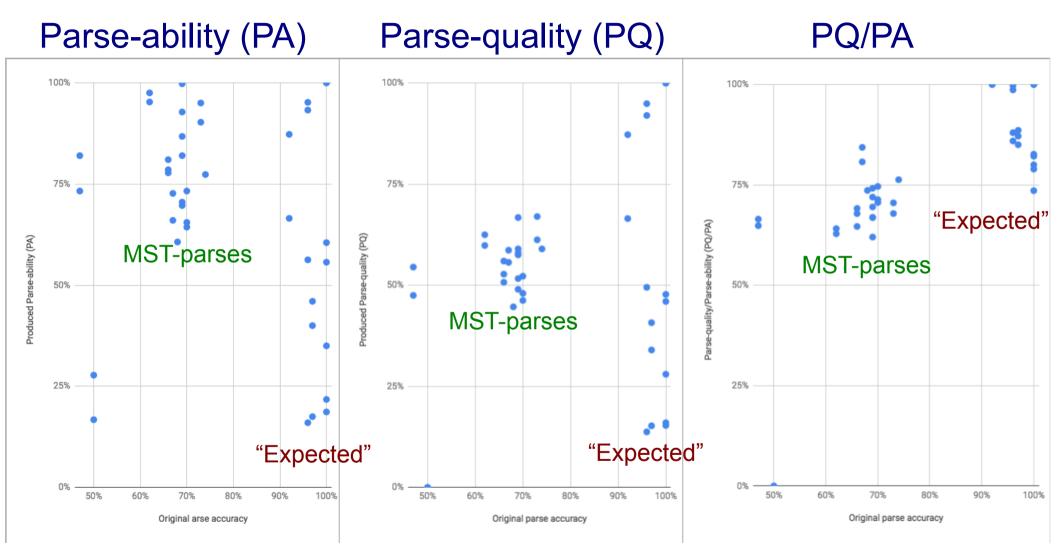
<sup>&</sup>lt;sup>1</sup> https://github.com/glicerico/AdaGram/tree/take\_sentences

### Results: Corpora with PA & PQ

Name	Language	Volume (bytes)	Unique Words	Word Instances	Instances per Word	Sentences	Average sentence length	Best PA	Best PQ	Best PQ/PA
POC-Turtle	Turtle	203	13	36	3	12	3	100%	100%	100%
POC-English (with no ambiguity)	English	789	25	132	5	36	4	100%	68%	68%
POC-English (with ambiguity)	English	1,794	55	388	7	88	4	97%	70%	72%
Child Directed Speech (br-text + brent9mos)	English	633,151	4,717	130,109	27	38,181	3	75%	60%	80%
Gutenberg Children Books	English	30,118,309	54,054	2,695,151	50	207,130	13	99%	62%	63%

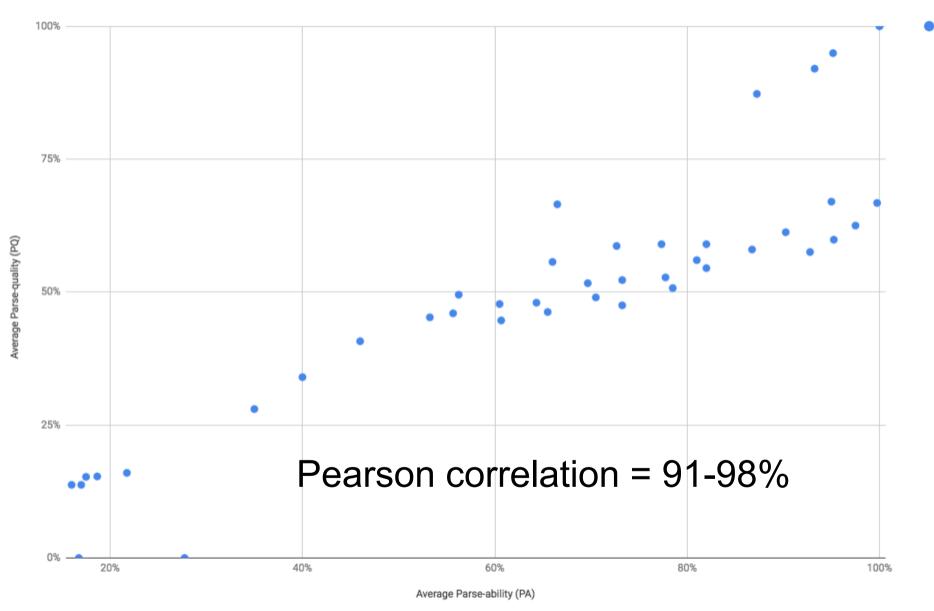
Across corpora with the best found configurations, artificially learned grammar makes it possible to parse 75-100% of text (Parse-ability or PA), having 60-100% of it parsed properly (Parse-quality or PQ), with properly parsed fraction of parsed text above 63%

#### Results: MST Parses



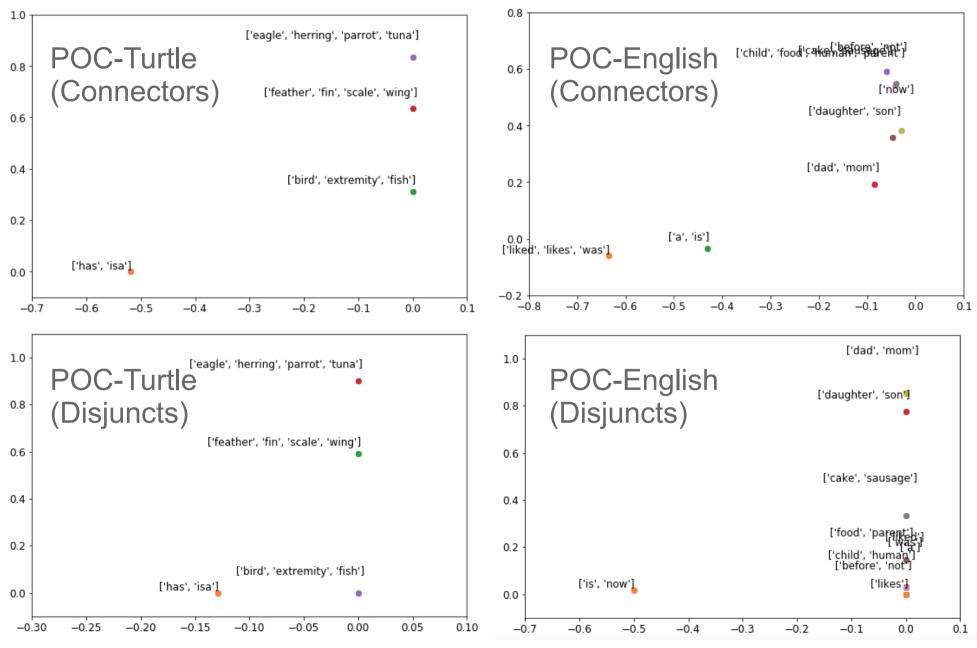
- Better parses better results (generally, for MST parses especially)
- Good parses does not mean good results (for "expected" parses)

#### Results: PA and PQ correlation

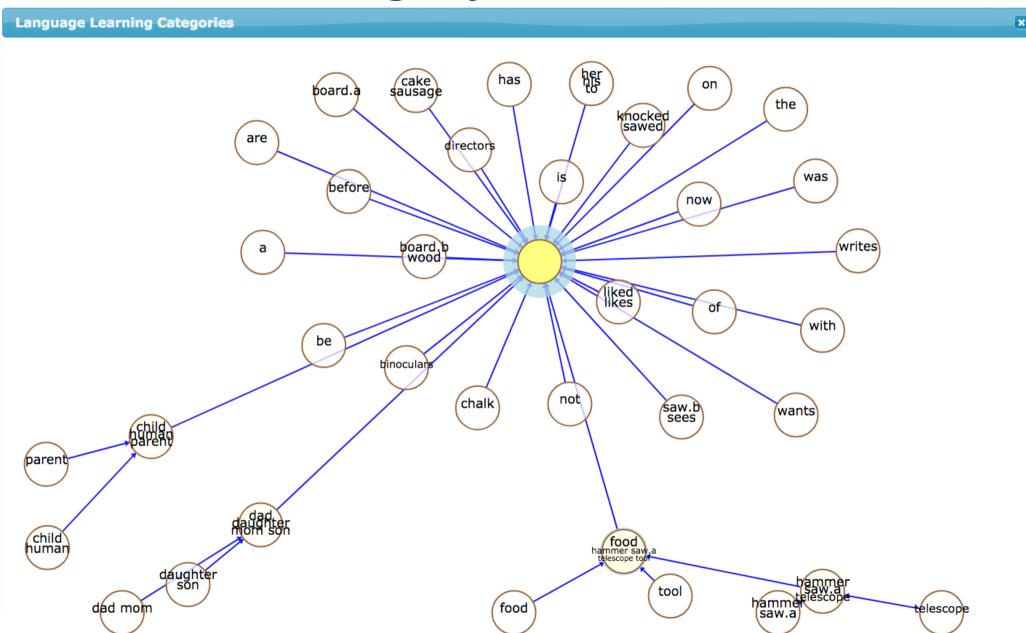


Better Parse-ability (PA) implies better Parse-quality (PQ)

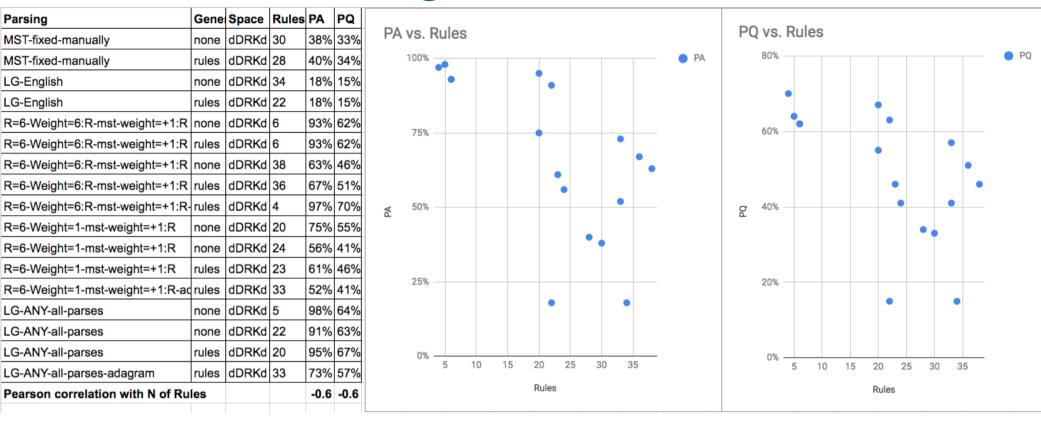
#### Results: Categorial spaces (POC)



#### Results: Category trees (POC-English)



#### Results: Categories and PA and PQ



- Fewer categories better Parse-ability (PA) and Parse-quality (PQ)
- Number of categories vary from upper limit of natural number of identical lexical entries (tens to thousands) to 4-6 basic "parts of speech" - randomly due to uncontrolled nature of K-means clustering which has to be replaced with controlled aggregative/dissociative clustering

#### Results: Grammar Learning Algorithms

#### Comparing across all corpora

Grammar Learning Algorithm	Parse-ability (PA)	Parse-quality (PQ)	PQ/PA	
Space of Connectors, SVD, K-means, Rules by Connectors	82%	61%	75%	
Space of Connectors, SVD, K-means, Rules by Disjuncts	64%	49%	76%	
Space of Disjuncts, SVD, K-means, Rules by Disjuncts	61%	47%		
Space of Disjuncts, No dimension reduction, Identical Lexical Entries, Rules by Disjuncts	54%	44%		

- Connectors more generalized, less categories, less strict parsing
- Disjuncts less generalized, more categories, more precise parsing

### The next steps

- Incremental probabilistic assessment of parses, clustering, grammar induction
- Fine/tuning MST-parsing parameters or change parsing approach
- Quality assessment procedure (fitness function) idea tolerant to overfitting
- Pipeline made available as CLI tool, web service and SingularityNET adapter

# Thank you and visit us at:

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